

2010 FEB -4 PM 2: 55

Contractions Andreas Studies Andreas State

WEST VIRGINIA LEGISLATURE

SECOND REGULAR SESSION, 2010

3 4040

ENROLLED

House Bill No. 4040

(By Mr. Speaker, Mr. Thompson, and Delegate Armstead) [By Request of the Executive]

____•___

Passed January 26, 2010

In Effect July 1, 2010

ENROLLED 2010 FEB - 4 PM 2: 55 H. B. 4040

(BY MR. SPEAKER, MR. THOMPSON, AND DELEGATE ARMSTEAD)

[BY REQUEST OF THE EXECUTIVE]

[Passed January 26, 2010; in effect July 1, 2010.]

AN ACT to amend and reenact §18-5-45 of the Code of West Virginia, 1931, as amended, relating to requiring county boards to adopt contingency plans designed to guarantee one hundred eighty separate days of instruction for students; authorizing county boards of education to select the beginning date and ending date of the instructional term of the school calendar; and making technical corrections.

Be it enacted by the Legislature of West Virginia:

That §18-5-45 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 5. COUNTY BOARD OF EDUCATION.

§18-5-45. School calendar.

(a) As used in this section, the following terms have the
 following meanings:

3 (1) "Instructional day" means a day within the 4 instructional term which meets the following criteria: 5 (A) Instruction is offered to students for at least the 6 minimum amounts of time provided by state board rule;

- 7 (B) Instructional time is used for instruction, cocurricular
 8 activities and approved extracurricular activities and, pursuant
 9 to the provisions of subdivision twelve, subsection (b), section
 10 five, article five-a of this chapter, faculty senates; and
- 11 (C) Such other criteria as the state board determines
- 12 appropriate.

(2) "Accrued instructional time" means instructional time
accruing during the instructional term from time added to the
instructional day beyond the time required by state board rule
for an instructional day. Accrued instructional time may be
accumulated and used in larger blocks of time during the
school year for instructional or noninstructional activities as
further defined by the state board.

(3) "Extracurricular activities" are activities under the
supervision of the school such as athletics, noninstructional
assemblies, social programs, entertainment and other similar
activities as further defined by the state board.

(4) "Cocurricular activities" are activities that are closely
related to identifiable academic programs or areas of study
that serve to complement academic curricula as further
defined by the state board.

28 (b) Findings. --

(1) The primary purpose of the school system is toprovide instruction for students.

(2) The school calendar, as defined in this section, is
designed to define the school term both for employees and
for instruction.

34 (3) The school calendar traditionally has provided for one
35 hundred eighty actual days of instruction but numerous
36 circumstances have combined to cause the actual number of
37 instructional days to be less than one hundred eighty.

38 (4) The quality and amount of instruction offered during
39 the instructional term is affected by the extracurricular and
40 cocurricular activities allowed to occur during scheduled
41 instructional time.

42 (5) Within reasonable guidelines, the school calendar
43 should be designed at least to guarantee that one hundred
44 eighty actual days of instruction are possible.

45 (c) The county board shall provide a school term for its46 schools that contains the following:

47 (1) An employment term for teachers of no less than two48 hundred days, exclusive of Saturdays and Sundays; and

49 (2) Within the employment term, an instructional term for
50 students of no less than one hundred eighty separate
51 instructional days, which shall include an icy conditions and
52 emergencies plan designed to guarantee an instructional term
53 for students of no less than one hundred eighty separate
54 instructional days.

55 (d) The instructional term for students shall include one 56 instructional day in each of the months of October, 57 December, February, April and June which is an instructional 58 support and enhancement day scheduled by the board to 59 include both instructional activities for students and professional activities for teachers to improve student 60 61 instruction. Instructional support and enhancement days are 62 subject to the following provisions:

Enr. H.B. 4040]

4

63 (1) Two hours of the instructional support and
64 enhancement day shall be used for instructional activities for
65 students. The instructional activities for students are subject
66 to the following provisions:

67 (A) The instructional activities for students require the68 direct supervision or involvement by teachers;

69 (B) The instructional activities for students shall be70 limited to two hours;

(C) The instructional activities for students shall bedetermined and scheduled at the local school level;

73 (D) The instructional activities for students may include, but are not limited to, both in-school and outside of school 74 activities such as student mentoring, tutoring, counseling, 75 student research and other projects or activities of an 76 77 instructional nature, community service, career exploration, 78 parent and teacher conferences, visits to the homes of 79 students, college and financial aid workshops and college 80 visits;

(E) To ensure that the students who attend are properly
supervised, the instructional activities for students shall be
arranged by appointment with the individual school through
the principal, a teacher or other professional personnel at the
school; and

(F) Each school shall establish a policy relating to the use
of the two-hour block scheduled for instructional activities
for students;

89 (2) The instructional support and enhancement day shall
90 include a two-hour block of time for professional activities
91 for teachers during which the faculty senate shall have the
92 opportunity to meet;

93 (3) All time remaining in the school day after meeting the 94 requirements of subdivisions (1) and (2) of this subsection, 95 not including the duty-free lunch period, shall be used for 96 other professional activities for teachers to improve student instruction which may include, but are not limited to, 97 professional staff development, curriculum team meetings, 98 99 individualized education plan meetings and other meetings 100 between teachers, principals, aides and paraprofessionals to 101 improve student instruction as determined and scheduled at the local school level: 102

(4) Notwithstanding any other provision of law or policy
to the contrary, the presence of any specific number of
students in attendance at the school for any specific period of
time shall not be required on instructional support and
enhancement days and the transportation of students to the
school shall not be required;

(5) Instructional support and enhancement days are also
a scheduled work day for all service personnel and shall be
used for training or other tasks related to their job
classification if their normal duties are not required; and

(6) Nothing in this section may be construed to require
that the instructional activities for students, faculty senate
meetings and other professional activities for teachers be
scheduled in any certain order.

(e) The instructional term shall commence on a dateselected by the county board and terminate on a date selectedby the county board.

(f) Noninstructional days shall total twenty and shall becomprised of the following:

122 (1) Seven holidays as specified in section two, article123 five, chapter eighteen-a of this code;

Enr. H.B. 4040]

(2) Election day as specified in section two, article five, 124 chapter eighteen-a of this code; 125 126 (3) Six days to be designated by the county board to be used by the employees outside the school environment; and 127 (4) Six days to be designated by the county board for any 128 129 of the following purposes: 130 (A) Curriculum development; 131 (B) Preparation for opening and closing school; 132 (C) Professional development; (D) Teacher-pupil-parent conferences: 133 134 (E) Professional meetings; and 135 (F) Making up days when instruction was scheduled but 136 not conducted. 137 (g) Three of the days described in subdivision (4), 138 subsection (f) of this section shall be scheduled prior to the

subsection (f) of this section shall be scheduled prior to the
commencement of the instructional term for the purposes of
preparing for the opening of school and staff development.

(h) At least one of the days described in subdivision (4),
subsection (f) of this section shall be scheduled after the
termination of the instructional term for the purpose of
preparing for the closing of school.

(i) At least four of the days described in subdivision(3), subsection (f) of this section shall be scheduled afterMarch 1.

6

(j) At least two of the days described in subdivision (4),
subsection (f) of this section will be scheduled for
professional development. The professional development
conducted on these days will be consistent with the goals
established by the state board pursuant to the provisions of
section twenty-three-a, article two of this chapter.

(k) Subject to the provisions of subsection (h) of this
section, all noninstructional days will be scheduled prior to
the termination of the instructional term.

(1) The state board may not schedule the primary
statewide assessment program prior to May 15 of the
instructional year unless the state board determines that the
nature of the test mandates an earlier testing date.

(m) If, on or after March 1, the county board determines
that it is not possible to complete one hundred eighty separate
days of instruction, the county board shall schedule
instruction on any available noninstructional day, regardless
of the purpose for which the day originally was scheduled,
and the day will be used for instruction, subject to the
following:

168 (1) The noninstructional days scheduled for professional
169 development shall be the last available noninstructional days
170 to be rescheduled as instructional days;

(2) On or after March 1, the county board also may
require additional minutes of instruction in the school day to
make up for lost instructional days in excess of the days
available through rescheduling and, if in its judgment it is
reasonable and necessary to improve student performance, to
avoid scheduling instruction on noninstructional days
previously scheduled for professional development; and

| Enr. | H.B. 4040] 8 |
|---|---|
| 178 | (3) The provisions of this subsection do not apply to: |
| 179 | (1) Holidays; and |
| 180 | (2) Election day. |
| 181 | (n) The following applies to accrued instructional time: |
| 182 183 184 | (1) Except as provided in subsection (m) of this section, accrued instructional time may not be used to avoid one hundred eighty separate days of instruction; |
| 185 186 | (2) Accrued instructional time may not be used to lengthen the time provided in law for faculty senates; |
| 187 188 | (3) The use of accrued instructional time for extracurricular activities will be limited by the state board; |
| 189 190 191 192 193 194 195 | (4) Accrued instructional time may be used by schools and counties to provide additional time for professional staff development and continuing education as may be needed to improve student performance and meet the requirements of the federal mandates affecting elementary and secondary education. The amount of accrued instructional time used for this purpose may not exceed three instructional days; and |
| 196 197 | (5) Other requirements or restrictions the state board may provide in the rule required to be promulgated by this section. |
| 198 | (o) The following applies to cocurricular activities: |
| 199 200 | (1) The state board shall determine what activities may be considered cocurricular; |
| 201 202 203 | (2) The state board shall determine the amount of instructional time that may be consumed by cocurricular activities; and |

(3) Other requirements or restrictions the state board mayprovide in the rule required to be promulgated by this section.

206 (p) The following applies to extracurricular activities:

207 (1) Except as provided by subdivision (3) of this
208 subsection, extracurricular activities may not be scheduled
209 during instructional time;

(2) The use of accrued instructional time for
extracurricular activities will be limited by the state board;
and

(3) The state board shall provide for the attendance by
students of certain activities sanctioned by the Secondary
School Activities Commission when those activities are
related to statewide tournaments or playoffs or are programs
required for Secondary School Activities Commission
approval.

(q) Noninstructional interruptions to the instructional dayshall be minimized to allow the classroom teacher to teach.

(r) Nothing in this section prohibits establishing yearround schools in accordance with rules to be established by
the state board.

(s) Prior to implementing the school calendar, the county
board shall secure approval of its proposed calendar from the
state board or, if so designated by the state board, from the
state superintendent.

(t) The county board may contract with all or part of thepersonnel for a longer term.

(u) The minimum instructional term may be decreased byorder of the state superintendent in any county declared a

9

Enr. H.B. 4040]

federal disaster area and where the event causing thedeclaration is substantially related to a reduction ofinstructional days.

10

(v) Where the employment term overlaps a teacher's or
service personnel's participation in a summer institute or
institution of higher education for the purpose of
advancement or professional growth, the teacher or service
personnel may substitute, with the approval of the county
superintendent, the participation for up to five of the
noninstructional days of the employment term.

(w) The state board shall promulgate a rule in accordance
with the provisions of article three-b, chapter twenty-nine-a
of this code for the purpose of implementing the provisions
of this section.

That Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman Senate Committee mmy Wells Chairman House Committee

Originating in the House.

In effect July 1, 2010.

Clerk of the Senate

Sugary h. Sing Clerk of the House of Delegates omb of the Senate Presiden

Speaker of the House of Delegates

The within 12 apploted this the Va day of <u>Illucian</u> 2010. Governor

PRESENTED TO THE GOVERNOR

FEB 2 2010 Time <u>*J:15*</u>